

# INSPIRE

Investing in Neighborhoods and  
Schools to Promote Improvement,  
Revitalization and Excellence



FORT WORTHINGTON  
ELEMENTARY SCHOOL

# Welcome

**Kate Edwards Eastern District Planner**

Baltimore City Department of Planning

(410) 396-5934 [kate.edwards@baltimorecity.gov](mailto:kate.edwards@baltimorecity.gov)

## **Partners / Stakeholders:**

- Dr. Donald Presswood – Principal, Fort Worthington Elementary School
- Heidi Stevens - Family League
- Kim Domanski – BOPA
- Morgan State University Studio

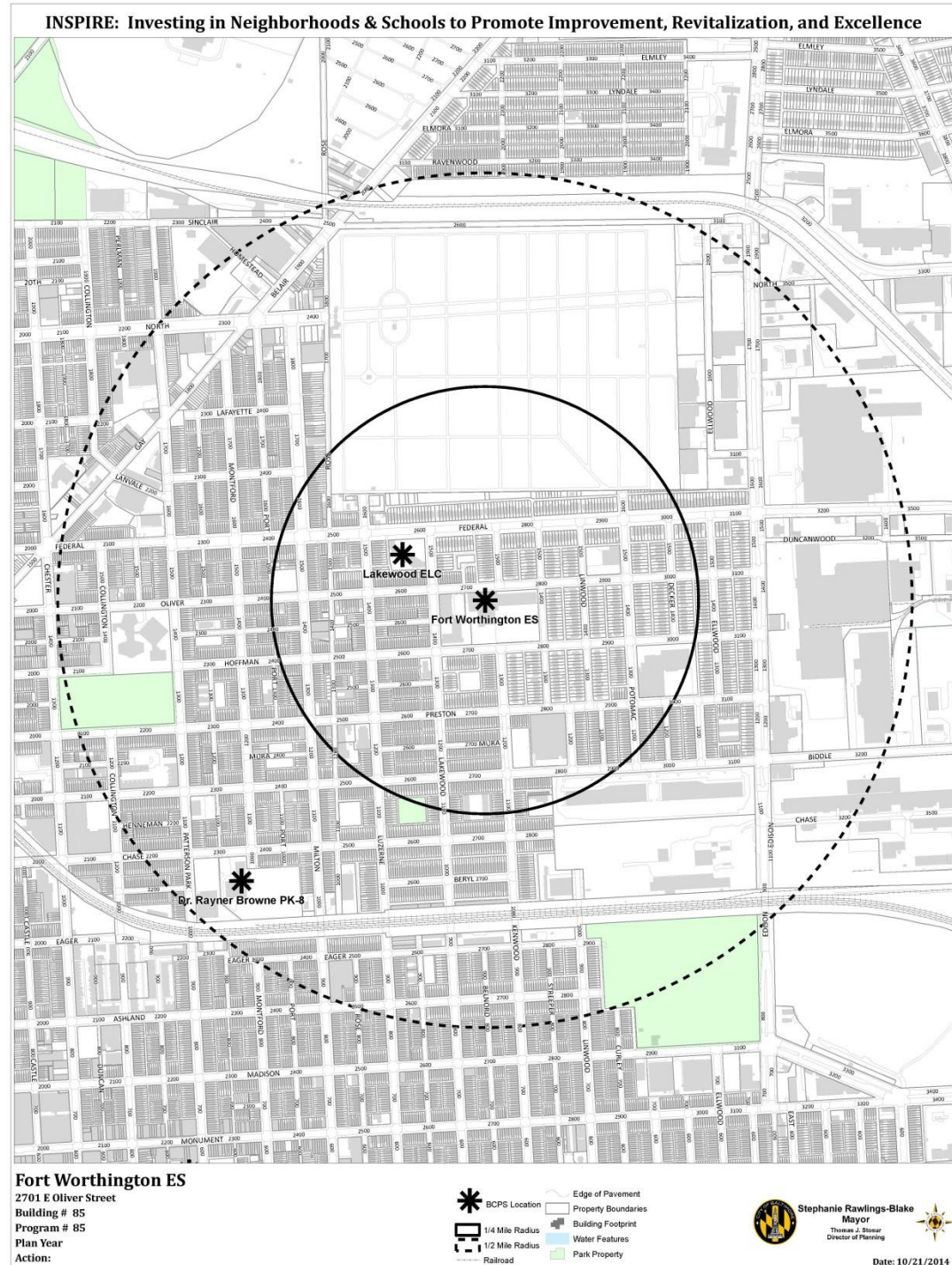
# Workshop Agenda

- **INSPIRE program overview:**
  - Review community information (30 Min.)
- **Break out session (45 minutes)**
  - Strengths, Weaknesses, Opportunities
  - Long Range Vision
- **Report back from each group**
- **Wrap up and next steps**

# What is INSPIRE?

- Investing in Neighborhoods and Schools to Promote Improvement, Revitalization and Excellence.
- Mayoral program to complement the BCPS 21<sup>st</sup> Century Schools Initiative with neighborhood plans for the areas surrounding the new and renovated school buildings
- **INSPIRE** plan will focus on the **quarter-mile radius and key elements within a half mile surrounding Fort Worthington Elementary School**
- The **purpose** is to leverage the investment in the school and enhance the connection between the school and the neighborhood.
- This plan will aim to articulate the community's vision for guiding private investment as well as identify specific, implementable public improvements in areas such as **transportation, housing, and open space** to improve the surrounding neighborhood and better support the school.

# Fort Worthington Plan Boundaries



# Parts of the Plan:

## Public Improvements

- First part will identify specific, implementable **public improvements** in the surrounding neighborhood to better support the school.

**Examples:** Fixing sidewalks, putting in crosswalks, targeted code enforcement, prioritized demolition, planting trees, lighting improvements, benches, etc.

- **Implementation** will come from several sources:
  - Existing city agency programs and operating budgets
  - City General Obligation Bonds

# Parts of the Plan:

## Vision for Private Investment

- Second part will articulate the community's vision for guiding **private investment**.
- **Example:** Start thinking about what you'd like to see in the revitalization of this community. How could such revitalization better function to meet the needs of the school and the community?
- **Implementation** could come from several possible sources:
  - Private developers
  - Non-profit partners and grants

# Community Input

## **1st Workshop, Today**

- existing conditions
- strengths, weaknesses, and opportunities
- long-range vision to guide future investment and specific improvements

## **2nd Workshop, Late Fall/Winter 2014**

- discuss and develop the vision and recommendations with city agency partners

## **3rd Workshop, Winter/Spring 2015**

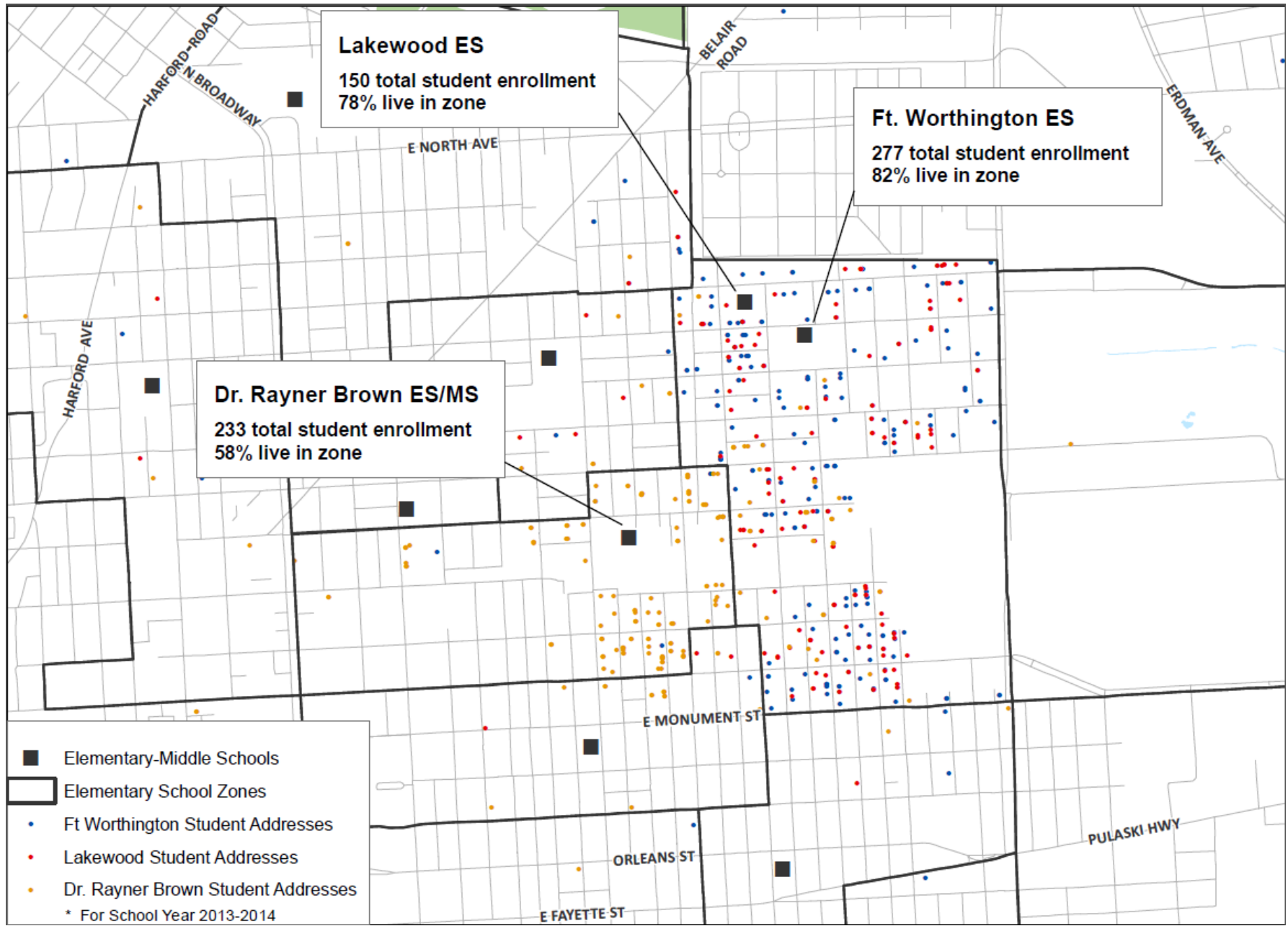
- review draft plan document



# School Information

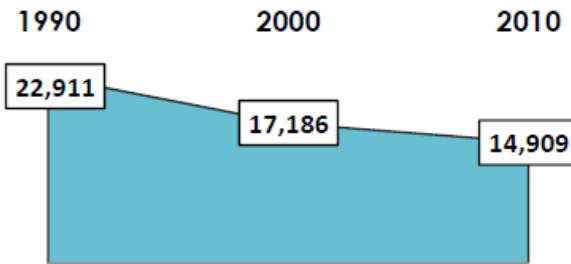
- Fort Worthington Elementary School was built in 1964
- One of the first schools as part of the 21<sup>st</sup> Century Schools Initiative
- Intended to receive some students from Lakewood Elementary and Dr. Rayner Browne
- Projected school completion in 2017
- Future plans: 1<sup>st</sup> thru 8<sup>th</sup> grade (2017/2018)
- Current enrollment approximately 349 students
- New Building total capacity - 720

# Student Data

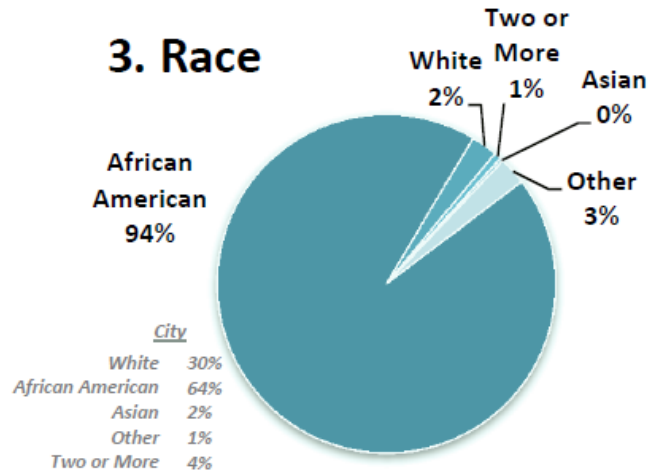


# People

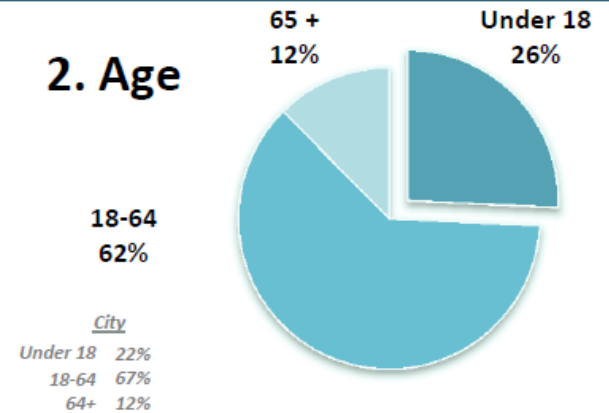
## 1. Population change



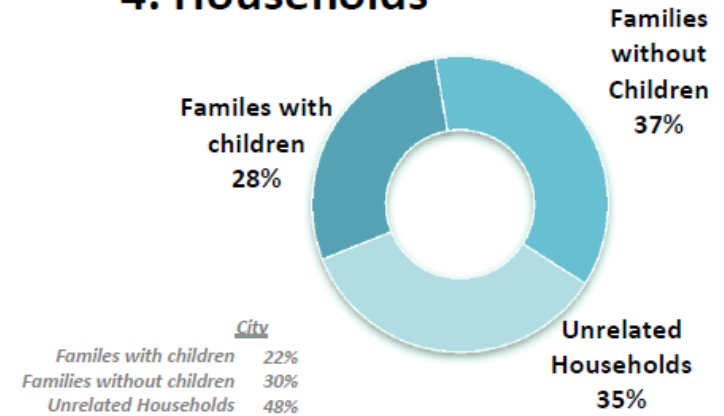
## 3. Race



## 2. Age



## 4. Households



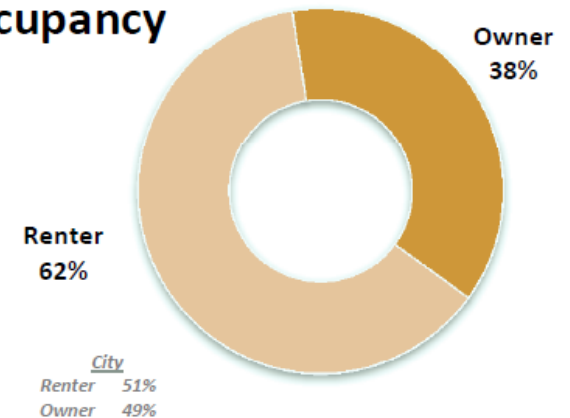
# Housing - Education - Employment

## Housing

### 5. Residence Established

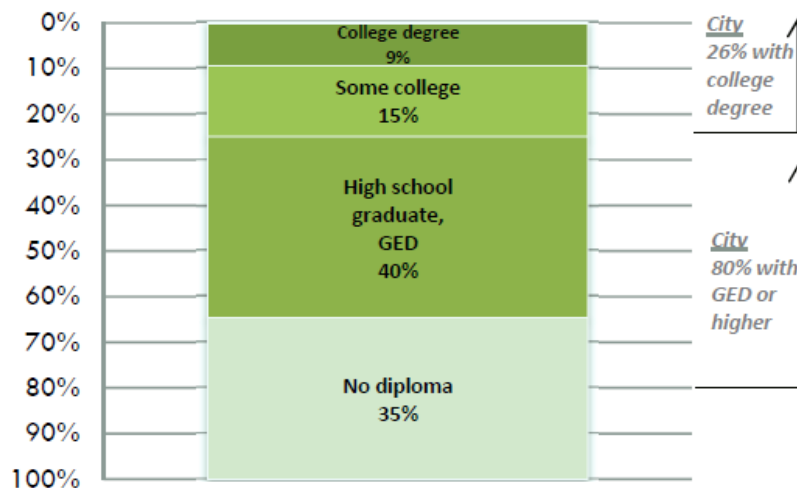


### 6. Housing Occupancy



## Education & Employment

### 7. Educational Attainment



### 8. Percent Unemployed

**22.9%**

City 13.7%

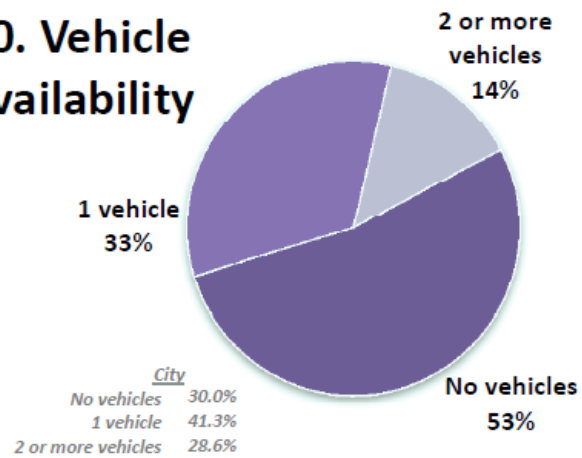
### 9. Median Household Income

**\$25,951**

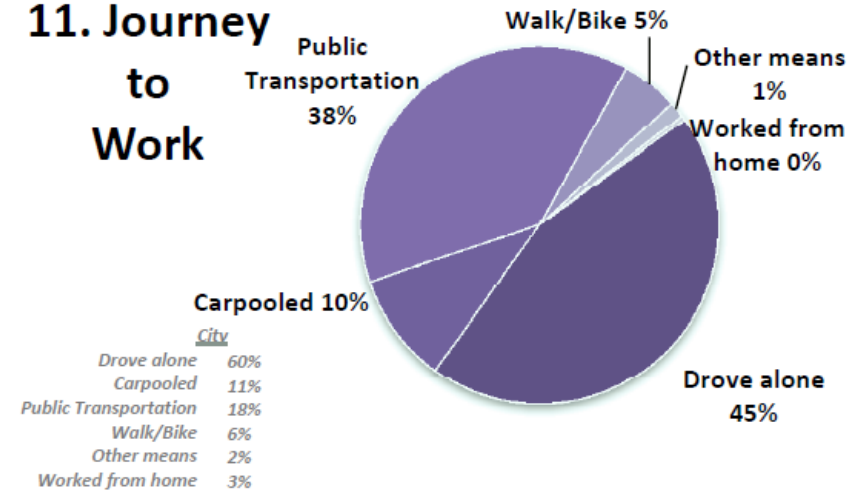
City \$40,800

# Transportation

## 10. Vehicle Availability



## 11. Journey to Work



# Proposed Design Scheme



SITE PLAN

